

CODE OF ETHICS FOR COACHES

1. I will consider the health of my players, not use anyone who is sick or injured, and refer to a competent physician all evident physical or organic defects.
2. I will integrate my philosophy of athletics with the general philosophy of education and instill proper attitudes in my athletes so that they may become aware of the role of athletics in education.
3. I will conduct myself so as to be a credit to the educational profession and to encourage greater player and spectator sportsmanship. I will always use ethical methods in scouting a team. I will teach and practice true sportsmanship at school, on the street and with the public.
4. Whereas I will strive to win, I will also attempt to be graceful in losing; I will be modest in victory and gracious in defeat.
5. I will respect officials, compliment them on a good job, and level protests at them only through the Alabama High School Athletic Association.
6. I will treat visiting teams, coaches and officials as guests.
7. I will wholeheartedly maintain good relations with other coaches. I will not be guilty of repeating rumors or stories that will be detrimental to the good name of sports. I will offer congratulations win or lose and never be guilty of "pouring it on."
8. I will establish coach-player relationships on the basis of mutual respect and confidence.
9. I will not approve commercialism, solicitation, subsidizing, or professionalism entering into high school athletics.
10. I will maintain cordial and cooperative relations with the school administration and faculty. I will be loyal to the school administration and my fellow coaches.
11. I will subscribe to the theory that athletics is for the eligible students who live in my school community.
12. I will subscribe to the principle that in high school athletics the total welfare of the participants and students comes first.

GOOD SPORTSMANSHIP

1. Keep in mind that a student spectator represents the school just as the athlete does.
2. Realize that the good name of the school is more valuable than any game won by unfair play.
3. Lead other spectators to respect the officials by setting a good example and by accepting decisions of officials without question.
4. Respond to the yells of the cheerleaders especially when the team is losing.
5. Be courteous to the visiting team both on and off the field of play.
6. Impress upon the community its responsibility for self-control and fair play at all athletic contests.
7. Give fair, courteous and truthful accounts of athletic contests in local school papers.
8. Express disapproval of abusive remarks from the side line.
9. Encourage the discussion of fair play, sportsmanship and school spirit through class work, auditorium programs and club programs.
10. Commend and applaud good sportsmanship by the visiting team.
"The True Sportsman first has command of himself, after which his leadership is effective. He places the interests of his team first and he has a burning desire to win."

"He is too proud to look for excuses and too anxious to improve to have time for squawking."

"He is too discreet to question an official's decision and man enough to forgive another's error. He's humble in victory but not humiliated by defeat. He has too much self-control to embarrass friends or opponents. He will never spoil another's victory with an alibi."

"SPORTSMANSHIP is identified better by actions than sermons."