

# PLUACLD223 General Information Sheet

Completion of all requirements, in a timely manner, will grant the participant eligibility for (1) Alabama Council for Leadership Development (ACLD) Professional Learning Unit (PLU).

## **Requirements:**

Register for conference with AHSAA.

Register with the State Department of Education on the STI PD website, located at <https://pdweb.alsde.edu>. (pluacl223).

Participate in all sessions of the AHSAA Summer Conference, Principals and Athletic Directors Administrative Sessions, on Friday, July 19. Participants must be scanned, upon entry and departure, of all required sessions.

Please state your opinion of each presenter and their presentation skills. Also, discuss what you were able to learn from each specific presentation. When discussing your chosen break-out sessions, please specify which two sessions you chose to attend and the name of the presenter. All presenters and the title of their presentations are listed for you:

1. Steve Savarese, Executive Director, AHSAA, "Current Issues of the AHSAA"
2. Bob Gardner, Executive Director, NFHS, "Making A Difference"
3. Jeff Underwood, Director of The Lakeshore Foundation, "OCR-Accommodations for Students with Disabilities"
4. Break-Out Sessions:
  - A. Kobie Baker, "NCAA Requirements"
  - B. Jack Williams, CEO, "Ideals Student Leadership Program"
  - C. Chuck Anderson, Principal, "Middle Schools and Continuity for High School Athletic Programs"
  - D. Mark Bain, Attorney, "Social Media-How to Address with Athletes, Coaches and Parents"
  - E. Jim Tolbert, Assistant Director, AHSAA, "Case Studies of the AHSAA"
5. Dr. James Robinson University of Alabama Head Team Physician, "Current Medical Issues in Athletics"

Participate in a c2cschools computer software training session with c2c personnel or with school personnel who have been trained by c2c personnel.

Read the two research articles, found on the internet:

"The Effects of Athletic Participation on Academic Achievement", by Nathan White, Marietta College 2005

<http://etd.ohiolink.edu/send-pdf.cgi/White%20Nathan.pdf?marietta1124134979><http://etd.ohiolink.edu/send-pdf.cgi/White%20Nathan.pdf?marietta1124134979>

"The Effects of Athletic Participation on Academic Achievement and Social Status", by Vanessa Schley, The Graduate School, University of Wisconsin-Stout, August, 2002

<http://www2.uwstout.edu/content/lib/thesis/2004/2004schleyv.pdf>

After reading above articles, participants are to blog, using the Edmodo social media site. Participants MUST respond to each of the following blog questions. Each participant must have a minimum of four blog responses, in paragraph form with proper grammar and punctuation. Questions that should be addressed in the blogs:

1. Did the findings of either of these studies regarding athletic participation and academic achievement and social status surprise you? If so, why? If not, why not?
2. What do you think the finding would be if the study were conducted at your current school-similar or dissimilar? Give the rationale for your response.

Create a school athletic profile which answers all (and additional questions, if desired) questions as outlined here:

1. Number of student-athletes (grades 7-12) or grades that you have at your school that fall within the 7-12 range of grades?
2. Percentage of overall students that participate in AHSAA athletics?
3. Percentage of student-athletes with a C or above average?
4. Percentage of student-athletes who have all A's?
5. Percentage of student-athletes who are failing (as defined by your school)?
6. Percentage of student athletes who have dropped out of school in the past school year (2012-2013)?
7. Percentage of student-athletes who hold leadership roles in your school? (Clubs, class officers, SGA, FCA mentor, read to elementary age children, community service, etc.)
8. Percentage of student-athletes requiring disciplinary action from an administrator over the past year?
9. Percentage of non-athlete students requiring disciplinary action by an administrator over the past school year?
10. Percentage of student-athletes who, in your estimation, would benefit from some sort of academic help (tutoring, group study sessions, etc.)?
11. Percentage of student-athletes who have taken the ACT and scored a composite score of 20.3 or higher (20.3 is the average ACT score for Alabama)?
12. Percentage of student-athletes who entered college from last year's senior class?
13. Percentage of non-athletes who entered college last year?
14. Percentage of non-athlete students of African-American ethnicity?
15. Percentage of student-athletes of other ethnic origin?
16. Percentage of student-athletes who are female?
17. Percentage of female athletes that have a C or above average?
18. Percentage of female student athletes who have all As?
19. Percentage of female student-athletes requiring disciplinary action in the past year?
20. Percentage of African-American student-athletes who a C or above average?
21. Percentage of African-American student-athletes requiring disciplinary action by an administrator this past school year?
22. Percentage of African-American student-athletes who have all As?
23. Percentage of non-athlete students who have a C or above average grades?
24. Percentage of non-athletes students requiring disciplinary action this past school year?
25. Percentage of non-athletes students who have all As?

All of these findings should be used to for a "School Profile and should be prepared for presentation at our "showcase" during the Principals and Athletic Directors Conference in April 2014. You should be prepared to answer the following questions in your "showcase" presentation:

1. What surprised you about your findings? Why?
2. What disappointed you about your findings? Why?
3. What is your school's "Plan of Action "for the use of these statistics to improve or continue the positive impact of athletics on the overall school community?
4. Formulate a plan of action to remediate those student-athletes who, based on the above study, are struggling academically or socially.

Participants may use PowerPoint, charts, graphs, etc. to aid in their "Showcase" presentation for other PLU participants at the 2014 Principals and Athletic Directors Conference.

Attend the 2014 AHSAA Principals and Athletic Directors Conference, on April 2, 2014, at the Renaissance Hotel & Spa in downtown Montgomery.

Submit "Verification of Completion" form, signed by you and your principal, or superintendent, and attach all required documents to [plu@ahsaa.com](mailto:plu@ahsaa.com). Please do not submit requested items to Denise Ainsworth's email account.

Contact person: Denise Ainsworth, CAA, Assistant Director, AHSAA/AHSADCA, 334-262-6994 or [dainsworth@ahsaa.com](mailto:dainsworth@ahsaa.com)